

Language Arts – Applied Communications
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of the Applied Communications course students will:

Language Arts Standard 1

- AC.1 prewriting: use a variety of prewriting strategies
- AC.2 drafting and revising: use a variety of strategies to draft and revise written work
- AC.3 editing and publishing: use a variety of strategies to edit and publish written work
- AC.4 evaluate own and other's writing
- AC.5 write expository compositions
- AC.6 write descriptive compositions
- AC.7 write personal and business correspondence (e.g., informal letters, memos, job application letters, resumes).

Language Arts Standard 2

- AC.8 use paragraph form in writing (e.g., arrange paragraphs into a logical progression, use clincher or closing sentences)
- AC.9 use a variety of sentence structures and lengths
- AC.10 use a variety of techniques to provide supporting detail
- AC.11 organize ideas to achieve cohesion in writing

Language Arts Standard 3

- AC.12 use complex and compound-complex sentences in written compositions
- AC.13 use pronouns in written compositions
- AC.14 use various parts of speech in written composition including nouns, verbs, adjectives, adverbs, conjunctions
- AC.15 use conventions of spelling in written compositions
- AC.16 use conventions of capitalization in written compositions
- AC.17 use conventions of punctuation in written compositions

Language Arts Standard 5

- AC.18 represent key ideas and supporting details in outline or graph form

Language Arts Standard 7

- AC.19 apply reading skills and strategies to a variety of informational texts
- AC.20 know the defining characteristics of a variety of informational texts
- AC.21 use discussions with peers as a way of understanding information
- AC.22 apply the reading process and strategies to directions and procedures (e.g., for school activities, camping or scouting procedures, recipes, games or hobbies) that are of substantial length (i.e., at least five pages in length) and developmentally appropriate with regard to the number of directions and the familiarity of concepts and vocabulary Language Arts
- AC.23 apply the reading process and strategies to schedules (e.g., of classes, for buses, trains or planes)
- AC.24 correctly enter information into basic forms
- AC.25 interpret a drawing for assembly or disassembly

Language Arts Standard 8

- AC.26 ask questions as a way to broaden and enrich classroom discussions
- AC.27 make formal presentations to the class
- AC.28 respond to questions and feedback about own presentations

Language Arts Standard 11

- AC.29 ask questions as a way to broaden and enrich classroom discussions