

**Language Arts – Oral Communications**  
**Hartley-Melvin-Sanborn CSD**  
**Grade Level/Course Benchmarks**

By the end of the Oral Communications course, students will: Language Arts

Standard 9

OC.1 evaluate own and others' effectiveness in group discussions and in formal presentations (e.g., evaluates accuracy, relevance, and organization of information; evaluates clarity of delivery; evaluates relationships among purpose, audience, and content; identifies types of arguments used)

OC.2 ask questions as a way to broaden and enrich classroom discussions

OC.3 adjust message wording and delivery to particular audiences and for particular purposes (e.g., to defend a position, to entertain, to inform, to persuade)

OC.4 make formal presentations to the class (e.g., includes definitions for clarity; supports main ideas using anecdotes, examples, statistics, analogies, and other evidence; uses visual aids or technology)

OC.5 use a variety of explicit techniques for presentations (e.g., modulation of voice, inflection, tempo, enunciation, physical gestures) and demonstrates poise and self-control while presenting

OC.6 respond to questions and feedback about own presentations (e.g., defends ideas, expands on a topic, uses logical arguments)

OC.7 make informed judgments about non-print media (e.g., detects elements of persuasion and appeal in advertisements; recognizes the impact of pace, volume, tone, and images on media consumers)

OC.8 compare form, meaning, and usefulness of different kinds of language

OC.9 understand influences on language use (e.g., political beliefs, positions of social power, culture)