

Language Arts – Theatre
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of the Theatre course, students will:

Language Arts Standard 2

- T.1 use descriptive language that clarifies and enhances ideas
- T.2 use a variety of sentence structures and lengths
- T.3 use a variety of transitional devices
- T.4 use a variety of techniques to provide supporting detail
- T.5 organize ideas to achieve cohesion in writing
- T.6 use a variety of techniques to convey a personal style and voice

Language Arts Standard 7

- T.7 apply reading skills and strategies to a variety of informational texts
- T.8 use discussion with peers as a way of understanding information

Language Arts Standard 9

- T.9 evaluate their own and other's effectiveness in group discussions and in formal presentations
- T.10 adjust message wording and delivery to particular audiences and for particular purposes
- T.11 make formal presentations to the class
- T.12 use a variety of explicit techniques for presentations
- T.13 respond to questions and feedback about own presentations
- T.14 compare form, meaning, and usefulness of different kinds of language
- T.15 understand influences on language use