

Language Arts – Grade 4
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of fourth grade, students will:

- 4.1 Have independently read a quantity of books and materials appropriate to fourth grade including the following:
 - At least 30 books (level 3.0 and up with 85% accuracy)
 - From at least seven different genres
 - Materials from six different authors
 - At least 6 books about one subject, or by one author, or of the same genre.Standard #s: 5, 6, 7, & 11

- 4.2. Read, interpret, evaluate, or challenge some of what they have read by :
 - Explaining why characters act the way they do.
 - Comparing and contrasting characters.
 - Drawing conclusions about characters, events, setting, or context.
 - Evaluating whether a plot is believable.
 - Explaining why you think some books are better than others.
 - Noticing and naming themes that appear in books you've read.Standard #s: 1, 2, & 3

- 4.2 Read and make sense of some informational texts or materials by:
 - Summarizing information by putting the information into your own words. (word choice)
 - Connecting the new information to something you already know or something you have done.
 - Clearly communicating ideas.Standard #s: 1, 2, 3, 4, 7, 8

- 4.4 Compose a variety of writing samples including: Letters, personal narratives, descriptive paragraphs, how-to paragraphs, persuasive paragraphs, and stories. These pieces will include:
 - A clear and logical beginning, middle, and end using interesting materials and ideas.
 - Complete, detailed sentences using a variety of sentences and demonstrating sentence fluency.
 - Organization appropriate to the type of writing.
 - Correct use of capitalization and punctuation. (conventions)
 - Correct use of the English Language. (Grammar conventions)
 - Correct spelling. (conventions)Standard #s: 1, 2, 3 & 10

- 4.5 Demonstrate good listening, speaking, and viewing skills by:
 - Speaking clearly and maintaining appropriate volume.
 - Maintaining eye contact while speaking, listening, and viewing.

Using varied and appropriate word choices.
Responding with appropriate understanding when listening/viewing.
Drawing sensible conclusions from what they view/hear.
Standard #s: 8, 9, & 10

- 4.6 Apply basic reading skills taught through integrated curriculum by:
Incorporating the 6 + 1 Traits of Writing when appropriate.
Completing the January Math Assessment.
Composing different types of paragraphs.
Standard #s: 1, 2, 3, 6, 8