

Language Arts – Grade 5
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of 5th grade students will:

- 5.1. express complete thoughts in both written and oral form. (Standards 1, 3, 9, 10)
- 5.2. write a paragraph in proper form with a topic sentence and supporting sentences.
(Standards 1 and 3)
- 5.3. organize written thoughts in logical order. (Standard 1)
- 5.4. demonstrate the forms of writing to include expository, narrative, descriptive, and persuasive, research , and letter writing. (Standard 2)
- 5.5. utilize basic mechanics of writing (to include capitalization, work usage, punctuation, and spelling) using writing process. (Standard 3)
- 5.6. writes legibly. (Standard 3)
- 5.7. demonstrate knowledge of parts of speech in their writing (nouns, verbs, direct objects, pronouns, adjectives, adverbs, and prepositions) (Standard 3)
- 5.8. understand and use a variety of reference materials including technological resources.
(Standard 4, 8)
- 5.9. use reading as a life skill for obtaining information, personal enrichment, and enjoyment.
(Standard 4, 6 7 10)
- 5.10. utilize critical and creative thinking skills to decode written and oral language. (Standard 5)
- 5.11. read, comprehend, and expand their vocabulary through diversified genres (Standard 5 and 6)
- 5.12. listen for information to gain understanding for interpretation, analysis, and evaluation.
(Standard 5 and 9)
- 5.13. acquire and demonstrate study strategies for use in content areas (Standard 6 and 7)
- 5.14. utilize a range of strategies to interpret visual media. (Standard 8)
- 5.15. participate in a variety of oral communication situations, which will demonstrate their delivery skills. (Standard 9)