

Social Studies – Economics I & II
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of Economics I and II, students will:

1. explain how the scarcity of productive resources (human, capital, technological, and natural) requires the development of economic systems to make decisions about how goods and services are to be produced and distributed (Standard 8)
2. analyze the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health, security, resource allocation, economic development and environmental quality (Standard 11)
3. describe the ways individuals, families, religion, ethnicity, nationality, socioeconomic status, and other group or cultural influences contribute to the development of a sense of self (Standard 10)
4. analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity (Standard 3)