

**Social Studies - U.S. History I**  
**Hartley-Melvin-Sanborn CSD**  
**Grade Level/Course Benchmarks**

By the end of U.S. History I, students will:

1. know how to identify maps, charts, and graphs that represent statistics and other such pertinent information as it relates to early American history. (Standard 1)
2. know and develop a sense of appreciation and understanding for the various ethnic groups or cultures that immigrated to America. (Standard 2)
3. understand the reasons why various ethnic groups continue to immigrate to America. (Standard 2)
4. understand and appreciate the basic rights and responsibilities of being a U.S. citizen as stated in the Constitution. (Standard 3)
5. know the purpose of the U.S. government and analyze how it's powers were/are acquired, used, and justified. (Standard 4)
6. know how to analyze a key event, person, or concept and see how it directly or indirectly altered or influenced history. (Standard 5)
7. understand how individual or group relationships, both positive and negative, have affected the course of history in early America. (Standard 6)
8. know how historical events have been influenced by climate, land use, and natural disasters. (Standard 7)
9. know the ways family, religion, gender, ethnicity, nationality, socioeconomic status, and other cultural influences contribute to the development of a sense of self. (Standard 9)
10. know about current social and political events as they occur at local, state, national, and world levels. (Standard 11)
11. analyze and recognize the value of others' opinions while maintaining objectivity. (Standard 12)
12. know the importance and understanding of how to develop higher level thinking skills. (Standard 12)

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