

**Social Studies – U.S. History II**  
**Hartley-Melvin-Sanborn CSD**  
**Course Benchmarks**

By the end of U.S. History II, students will:

1. understand, develop, and interpret charts, maps, and graphs, which show key information, such as population, resources, movement, battles, and change over time. (Standard 1)
2. know and develop a sense of appreciation for the different groups that have and will continue to inhabit the United States. (Standard 2)
3. know the basic rights and responsibilities of being a U.S. citizen and the importance of being actively involved in the democratic process. (Standard 3)
4. understand ideas and methods to meet needs and wants of citizens, establish order and security, and balance diverse political needs and desires. (Standard 4)
5. understand how key events, policies, laws, and other factors have altered and changed the course of history in this country. (Standard 5)
6. know how historical events have been influenced by land use, settlement patterns, geographical formations, and the impact of environmental phenomena (earthquakes, floods, etc.). (Standard 7)
7. know how population growth and the rise of technology have affected our natural and domestic environment. (Standard 7)
8. understand how the student's own social and economic background has an impact on their life. (Standard 9)
9. understand how family, ethnicity, and nationality influences sense of self. (Standard 9)
10. gain a greater understanding of how conditions contribute to conflict, cooperation, and interdependence among groups, societies, and nations. (Standard 11)
11. know the importance of and understand how to develop higher level thinking skills. (Standard 12)
12. support their positions and viewpoints in a responsible manner. (Standard 12)
13. analyze and recognize the value of others' opinions, while maintaining objectivity. (Standard 12)