

Social Studies – World History
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of World History, students will:

1. analyze the relationship of population patterns and their direct impact on geography (Standard 1)
2. analyze social and cultural changes resulting from cultural patterns that affect lifestyles (Standard 2)
3. understand the different kinds of governments and how power is distributed within those governments (Standard 4)
4. explain the historical relevance of people and events, especially in the 20th century (Standard 5)
5. understand the dynamics of one particular community and the relationship it has with the world (Standard 6)
6. describe the physical impact of geographic features and their relationship with world historical development (Standard 7)
7. relate their own particular needs with important historical leaders and also the common person (Standard 10)
8. be aware of world events and relate them to contemporary world events (Standard 11)
9. interpret, analyze, and investigate opposing viewpoints about world history (Standard 12)