By the end of fourth grade social studies, students will:

1. understand and develop basic elements of maps and charts (Standard 1)

2. know the characteristics of a variety of U.S. regions and how they are similar and different (landforms, climate, crops, natural resources, manufacturing, and places to visit) (Standards 1, 2, 8)

3. understand how regions change over time and the consequences of these changes (e.g. changes in population size or ethnic composition; construction of a new shopping center, a regional hospital, or a new manufacturing plant; changes in transportation; changes in environmental conditions) (Standards 5, 7, 8, 9, 12)

4. know economic activities that use natural resources in the local region, state, and nation and the importance of the activities to these areas (Standards 7, 8, 12)

5. know why different regions have different population densities. (Standards 2, 7, 10)

6. know how physical environment and human interaction affect each other (Standards 7, 10, 12)

7. understand that regions are dependent on one another for produced goods and services. (Standards 6, 7, 8, 10)

8. possess an awareness of regional, national, and world events. (Standards 3, 4, 7, 10)

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