By the end of fifth grade social studies, students will:

1. understand and develop basic elements of maps and charts.  (Standard 1)
2. know key people and events throughout U.S. history.  (Standard 5)
3. know key discoveries and inventions throughout U.S. history.  (Standard 5)
4. know current and past cultures of the United States.  (Standard 2 and 9)
5. describe key influences from the perspectives in which they occur.  (Standard 12)
6. relate key influences to their life as an American.  (Standard 9)
7. analyze, interpret, and understand differing viewpoints that have influenced U.S. history.  (Standard 12)
8. possess a logical sense of the occurrence of key events in U.S. history.  (Standard 5)
9. compare and contrast what life was like when key influences occurred.  (Standard 6)
10. know the causes and effects of key influences.  (Standard 5)
11. understand the basic principles of freedom and how they have been preserved throughout U.S. history.  (Standard 3, 4, and 10)
12. understand how individual or group relationships, both positive and negative, have affected the course of U.S. history.  (Standard 6 and 12)
13. know the purpose of the U.S. government, and understand how it’s powers were acquired and used throughout history.  (Standard 4)
14. relate current events to their life, using a variety of sources.  (Standard 11)

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