

Social Studies – Grade 6
Hartley-Melvin-Sanborn CSD
Grade Level/Course Benchmarks

By the end of sixth grade social studies, students will:

1. understand and develop basic elements of maps and charts (Standard 1)
2. know about key influences on a timeline and understand a sense of what life was like when key influences occurred in Iowa (Standard 5,9)
3. know about key people, events, inventions, places, and discoveries in Iowa (Standard 5,9,12)
4. know significant aspects of Iowa's state and local government (Standard 3,4)
5. know about culture throughout history in Iowa (Standard 2,6)
6. knows ways in which early explorers and settlers adapted to, used, and changed the environment of the state or region (Standard 6,9)
7. understand the similarities and differences in the way groups and cultures meet humans needs and concerns (Standard 2)
8. know about the daily life of people at various points in world history (Standard 6)
9. understand the examination and interpretation of physical and cultural patterns and their interactions, such as land use, settlement patterns, and customs (Standard 2,1)
10. compare and analyze the uses of land and resources in the world (Standard 1,7)