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Standard 1: Communication: Communicate in languages other than English

Benchmarks	Spanish 1 Objectives	Spanish 2 Objectives	Spanish 3 Objectives	Spanish 4 Objectives
<p>S1.1 Communicate both orally and in written form</p>	<p>S1.1.1 Make requests used in daily life S1.1.2 Ask and answer simple questions S1.1.3 Express states of being and feelings S1.1.4 Express likes and dislikes S1.1.5 Learn present tense and agreement</p>	<p>S1.1.1 Retell story using specific vocabulary and storyline S1.1.2 Invent story using specified vocabulary S1.1.3 Create original story S1.1.4 Express self (oral or written) with fluency appropriate to level S1.1.5 Participate in classroom conversation S1.1.6 Write a timed essay on a specified topic S1.1.7 Change perspective or point of view of story using appropriate grammatical forms</p>	<p>S1.1.1 Participate in conversations with elaboration on a variety of topics S1.1.2 Interact in a variety of situations to meet personal needs S1.1.3 Interact in basic life situations, using appropriate forms of politeness, appropriate body language, etc. S1.1.4 Provide and request clarification when asking questions of others regarding their activities S1.1.5 Explain states of being and feelings, and likes and dislikes S1.1.6 Express preferences pertaining to everyday life</p>	<p>S1.1.1 Discuss with confidence and ease current or past events S1.1.2 Interact in complex social situations S1.1.3 Converse using language and behaviors that are appropriate to the setting S1.1.4 Respond to factual and interpretive questions S1.1.5 Exchange reflections upon states of being and feelings S1.1.6 Exchange personal feelings and ideas for the purpose of persuading others S1.1.7 Elaborate and support preferences pertaining to daily life</p>
<p>S1.2 Comprehend spoken and written language using diverse media</p>	<p>S1.2.1 Participate in brief guided conversations S1.2.2 Understand simple commands and respond appropriately S1.2.3 Recognize cognates and common expressions S1.2.4 Inferring meaning of unfamiliar words from context S1.2.5 Obtain meaning from diverse listening sources S1.2.6 Recognizes and understands nonverbal and verbal cues S1.2.7 Recognizes common phrase groupings and voice inflection S1.2.8 Comprehend main idea from simple conversation and narratives</p>	<p>S1.2.1 Act out story from narration S1.2.2 Read short passages (lectures, novels) S1.2.3 Watch/listen to native speakers (game shows, movies, Spanish network) S1.2.4 Respond physically to oral or written commands S1.2.5 Define vocabulary and distinguish verb forms</p>	<p>S1.2.1 Determine meaning by using contextual cues S1.2.2 Comprehend basic written communications S1.2.3 Comprehend main ideas and details from simple texts and conversations about familiar topics S1.2.4 Recognize and reproduce accurately the sound system of the language S1.2.5 Recognize main ideas and some specific information on a few topics found in the products of the foreign culture S1.2.6 Respond to a series of directions, instructions, and/or commands</p>	<p>S1.2.1 Determine meaning by using contextual cues S1.2.2 Comprehend a variety of complex authentic materials S1.2.3 Interpret and analyze main ideas and significant details from written and oral texts S1.2.4 Understand cultural nuances in written and spoken language, in informal and formal settings S1.2.5 Respond appropriately to complex direction, instructions, and commands S1.2.6 Read confidently, with meaningful phrase grouping and appropriate voice inflections S1.2.7 Produce with accuracy the gestures and intonation patterns of the language</p>

<p>S1.3 Present information, concepts, and ideas to an audience of listeners on a variety of topics</p>	<p>S1.3.1 Use short, memorized phrases and sentences in oral and written presentations S1.3.2 Respond appropriately to familiar questions from teacher and peers when presenting information</p>	<p>S1.3.1 Use short memorized phrases and sentences in oral and written presentations. S1.3.2 Demonstrate comprehensible pronunciation and intonation when presenting well-rehearsed material on familiar topics S1.3.3 Write and present simple guided texts on familiar topics S1.3.4 Give directions, commands, and instructions</p>	<p>S1.3.1 Write and present short messages in response to given situations S1.3.2 Demonstrate accuracy in pronunciation and intonation when presenting well-rehearsed topics S1.3.3 Prepare and present brief written and oral reports on topics studied S1.3.4 Explain a procedure based on prior knowledge and/or experience</p>	<p>S1.3.1 Present oral or written reports about familiar and well-researched topics S1.3.2 Initiate and sustain a substantial conversation by using pronunciation and intonation patterns understood by a native speaker S1.3.3 Write a well-organized, short composition S1.3.4 Explain a complex process incorporating detailed instructions</p>
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Standard 2: Cultures: Gain knowledge and understanding of other cultures

Benchmarks	Spanish 1 Objectives	Spanish 2 Objectives	Spanish 3 Objectives	Spanish 4 Objectives
<p>S2.1 Demonstrate an understanding of the relationship between perspectives and practices of the cultures studied</p>	<p>S2.1.1 Imitate culturally appropriate vocabulary, idiomatic expressions, and non-verbal behaviors S2.1.2 Imitate age-appropriate cultural activities S2.1.3 Identify some commonly held generalizations about the cultures studied S2.1.4 Identify cultural similarities and differences</p>	<p>S2.1.1 Use culturally appropriate vocabulary, idiomatic expressions, and non-verbal behaviors S2.1.2 Participate in age-appropriate cultural activities S2.1.3 Examine differences in cultural practices among same language cultures S2.1.4 Discuss commonly held generalizations about the cultures studied</p>	<p>S2.1.1 Use culturally appropriate vocabulary, idiomatic expressions, and non-verbal behaviors S2.1.2 Participate in age-appropriate cultural activities. S2.1.3 Examine differences in cultural practices among same language cultures S2.1.4 Discuss commonly held generalizations about the cultures studied</p>	<p>S2.1.1 Interact using culturally appropriate vocabulary, idiomatic expressions, and non-verbal behaviors S2.1.2 Participate in, create and/or perform cultural activities such as games, songs, dances, sports, and entertainment S2.1.3 Analyze cultural similarities and differences including information based on knowledge from experts in specific fields S2.1.4 Compare and contrast cultural practices among same language cultures S2.1.5 Examine connections between cultural perspectives and social behavioral patterns S2.1.6 Recognize elements of humor, irony, and satire in the target language and culture</p>
<p>S2.2 Demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p>	<p>S2.2.1 Identify tangible products of the culture S2.2.2 Recognize historical events and geographical features of the target countries S2.2.3 Identify the contributions that the target language and culture make to our society and the world</p>	<p>S2.2.1 Discuss the relevance of tangible products of the culture S2.2.2 Discuss the contributions that the target language and culture make to our society and the world</p>	<p>S2.2.1 Explore historical events and figures, institutions, geographical features, and/or political structures of the target country S2.2.2 Examine the relevance of tangible products S2.2.3 Interpret and produce expressive products of the culture S2.2.4 Evaluate the contributions that the target language and culture make to our society and the world</p>	<p>S2.2.1 Analyze/synthesize historical events and figures, institutions, geographical features, social, economic and political structures of the target countries S2.2.2 Analyze mythological, legendary, and literary figures specific to the target culture S2.2.3 Analyze tangible products S2.2.4 Analyze and create expressive products of the culture S2.2.5 Analyze the</p>

			S2.2.5 Discuss dominant objects, images, and symbols of the target culture	contributions the target language and culture make to our society and the world S2.2.6 Analyze the cultural significance of objects, images, and symbols of the target culture
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Standard 3: Connections: Connect with other disciplines and acquire information				
Benchmarks	Spanish 1 Objectives	Spanish 2 Objectives	Spanish 3 Objectives	Spanish 4 Objectives
S3.1 Reinforce and further their knowledge of other disciplines through the second language	S3.1.1 Recognize and transfer concepts learned in other disciplines when used in the second language classroom S3.1.2 Recognize basic vocabulary and concepts on familiar topics from other disciplines when presented in the target language S3.1.3 Recognize and transfer concepts presented in the foreign language classroom for use in other disciplines	S3.1.1 Discuss topics from other disciplines in the target language S3.1.2 Apply the information gathered through foreign language experience and resources for use in other disciplines	S3.1.1 Discuss and examine topics from other disciplines in the target language S3.1.2 Apply the information gathered through foreign language experience and resources for use in other disciplines S3.1.3 Present short reports in the target language, orally and/or in writing, on topics being studied in other disciplines	S3.1.1 Analyze and discuss topics from other disciplines in the target language, such as political and historical concepts, worldwide health issues and environmental concerns S3.1.2 Analyze the information gathered through foreign language experience and resources for use in other disciplines S3.1.3 Present reports in the target language, orally and/or in writing, on topics studied in other disciplines S3.1.4 Compare and discuss articles and videos representing contrasting perspectives from the target culture, on topics being studied in other disciplines
S3.2 Gain insights to the universality of humanity, interest in and tolerance of other cultures, and concern for the future of our world and its peoples	S3.2.1 Read, listen to, and discuss age-appropriate material of the target cultures	S3.2.1 Identify stereotyping in students' culture and target language culture S3.2.2 Identify how personal experiences in another culture can change opinions and feelings	S3.2.1 Read, listen to, and discuss age-appropriate material of the target cultures S3.2.2 Analyze how personal experiences in another culture can change opinions and feelings	S3.2.1 Read, listen to, and evaluate age-appropriate material of the target cultures S3.2.2 Evaluate how personal experiences in another culture can change opinions and feelings
S3.3 Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures		S3.3.1 Read, listen to, and discuss age-appropriate material of the target cultures, such as songs, folk tales, short stories, and poems	S3.3.1 Read, listen to, and discuss age-appropriate material of the target cultures, such as songs, folk tales, short stories, and poems S3.3.2 Apply information from authentic sources and media in the target language S3.3.3 Use authentic sources and media to interpret the perspectives of the target	S3.3.1 Read, listen to, and discuss age-appropriate material in the target language, such as songs, folk tales, short stories, poems, and novels written for native speakers of the target language S3.3.2 Analyze and apply information from authentic sources and media in the

			culture	target language S3.3.3 Use authentic sources and media to interpret, analyze, and discuss the perspective of the target culture
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Standard 4: Comparisons: Develop insight into nature of language and culture

Benchmarks	Spanish 1 Objectives	Spanish 2 Objectives	Spanish 3 Objectives	Spanish 4 Objectives
<p>S4.1 Demonstrate understanding of the nature and patterns of language through comparisons of the language studied and their own language</p>	<p>S4.1.1 Recognize differences between sound systems of the second language and the native language S4.1.2 Identify words that have been borrowed from one language to another S4.1.3 Recognize that cognates enhance comprehension and identify common cognates in the second language S4.1.4 Recognize that a language cannot be translated word for word S4.1.5 Recognize differences in writing systems, mechanics and formats S4.1.6 Identify similarities and differences in basic grammatical and structural patterns of the target and native languages S4.1.7 Identify vocabulary that conveys varied meanings S4.1.8 Recognize the changing nature of language</p>	<p>S4.1.1 Recognize ways in which other languages contribute to or influence English S4.1.2 Recognize cognates, false cognates and word families S4.1.3 Use knowledge of root words, prefixes, suffixes, and borrowed words to interpret unfamiliar words and phrases S4.1.4 Consciously choose appropriate writing conventions, mechanics and formats when writing in the target language S4.1.5 Identify similarities and differences in grammatical and structural patterns in the target and native languages, recognizing changes in meaning due to pitch and intonation S4.1.6 Use vocabulary that conveys varied meanings in several appropriate contexts S4.1.7 Identify evidence of the changing nature of languages</p>	<p>S4.1.1 Demonstrate ways in which other languages contribute to or influence English S4.1.2 Use bilingual dictionary to select appropriate words in oral and written reports S4.1.3 Recognize cognates, false cognates and word families S4.1.4 Use knowledge of root words, prefixes, suffixes, and borrowed words to interpret unfamiliar words and phrases S4.1.5 Consciously choose appropriate writing conventions, mechanics and formats when writing in the target language S4.1.6 Identify similarities and differences in grammatical and structural patterns in the target and native languages, recognizing changes in meaning due to pitch and intonation S4.1.7 Use vocabulary that conveys varied meanings in several appropriate contexts S4.1.8 Identify evidence of the changing nature of languages</p>	<p>S4.1.1 Use writing systems, mechanics and formats correctly, identifying areas of similarity, difference, and borrowing between native and target languages S4.1.2 Analyze elements such as time and tense and comparable linguistic elements in English S4.1.3 Demonstrate an awareness that phrases and idioms do not translate directly from one language to another S4.1.4 Compare translations with original target language texts to recognize when meaning is lost or connotation changes S4.1.5 Compare and demonstrate the mechanics and conventions of the written language S4.1.6 Use complex target language structures and intonation patterns S4.1.7 Use vocabulary in a sophisticated manner with metaphor, irony, humor, etc. S4.1.8 Explain the changing nature of languages, using examples from both the native language and the target language</p>
<p>S4.2 Demonstrate understanding of the concept of culture through comparisons of the</p>	<p>S4.2.1 Compare holidays and celebrations and distinguish holidays unique to the target culture</p>	<p>S4.2.1 Listen to authentic Latin or Spanish music and compare to own S4.2.2 Compare life in Latin</p>	<p>S4.2.1 Elaborate on selected cultural topics such as important dates, events, people, and geographical</p>	<p>S4.2.1 Explain the evolution and significance of important symbols and monuments in the target culture and</p>

<p>cultures studied and their own</p>	<p>S4.2.2 Compare daily living patterns S4.2.3 Recognize and compare common areas of cultural stereotyping S4.2.4 Recognize and compare the varying roles of men, women, and children in various cultures S4.2.5 Compare and contrast seasons and weather conditions S4.2.6 Recognize and compare how religious beliefs and practices influence the home and target cultures S4.2.7 Identify appropriate non-verbal communication S4.2.8 Demonstrate an awareness of formal and informal language</p>	<p>American countries to students own life S4.2.3 Examine differences and similarities between life in US and Latin American countries</p>	<p>areas S4.2.2 Identify how cultural attitudes influence the behavior of individuals in literature, music and art S4.2.3 Compare and contrast behavioral patterns between target culture and students' own culture S4.2.4 Analyze roles of men, women and children in various cultures S4.2.5 Explain how climate and geography affect daily life cultures S4.2.6 Recognize and compare how religious beliefs and practices influence the home and target cultures S4.2.7 Use appropriate verbal and non-verbal communication in both formal and informal situations</p>	<p>compare them with the native culture S4.2.2 Interpret the effect of differing cultural attitudes on selected social situations and world events S4.2.3 Identify and analyze examples of cultural tolerance and intolerance S4.2.4 Analyze roles of men, women, and children in various cultures within literature and media S4.2.5 Analyze how climate and geography affect the history, culture, and behavior of a people S4.2.6 Analyze how religious beliefs and practices influence the culture S4.2.7 Analyze impact of non-verbal communication cues S4.2.8 Analyze and compare formal and informal language and behavior in both cultures</p>
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Standard 5: Communities: Participate in multilingual communities at home and around the world

Benchmarks	Spanish 1 Objectives	Spanish 2 Objectives	Spanish 3 Objectives	Spanish 4 Objectives
<p>S5.1 Use the language both within and beyond the school setting</p>	<p>S5.1.1 Identify the target language in their daily lives S5.1.2 Identify professions that require proficiency in another language S5.1.3 Identify benefits of knowing a second language</p>	<p>S5.1.1 Apply the target language in their daily lives</p>	<p>S5.1.1 Exchange information with others about how the language is used in various fields of work S5.1.2 Evaluate how learning the target language has impacted the students' lives</p>	<p>S5.1.1 Write and illustrate stories, songs, or poems to present to others in the community S5.1.2 Use community resources to research a topic related to culture and/or language study S5.1.3 Examine the role of foreign language usage in one's career, life and future</p>
<p>S5.2 Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment</p>	<p>S5.2.1 Use language and knowledge of cultures to explore career opportunities in diverse and changing economies S5.2.2 View via media or attend cultural events and social activities related to the target culture S5.2.3 Perform or participate in music in the classroom S5.2.4 Read and/or memorize simple rhymes written in the target language</p>	<p>S5.2.1 Teach family members words or phrases in the target language</p>	<p>S5.2.1 Use language and knowledge of cultures to explore career opportunities in diverse and changing economies S5.2.2 Listen to music, play songs of target culture S5.2.3 View via media or attend cultural events and social activities related to the target language and culture S5.2.4 Become familiar with pop culture elements from the target culture S5.2.5 Read level-appropriate target language fiction or nonfiction for pleasure or information</p>	<p>S5.1.1 Use language and knowledge of cultures to explore career opportunities in diverse and changing economies S5.1.2 View via media or attend cultural events and social activities related to the target language and culture S5.1.3 Show familiarity with age-appropriate elements of pop culture from the target culture S5.1.4 Read a variety of age-appropriate materials written for native speakers of the target language</p>