



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Table of Contents

[Report Definition](#)

Student Data	3
Attendance Center Enrollments	3
Open Enrollment Out of District	3
Open Enrollment Into District	4
Special Education Enrollment	4
Section 504 / Disability Students	4
Talented and Gifted	5
English as a Second Language Enrollment	5
Bilingual Education Enrollment	5
Out of School Suspensions	5
Expulsions	6
In School Suspensions	6
Dropout Data	6
Homeless Children and Youth	6
Staff Data	7
Total Number of Employees	7
Administrators	7
Classified / Support Employees	7
Teachers and Other Certified Staff	8
Employees by Subject	8
New Hires in the Last 12 Months	10
Curriculum Data	11
A. Agricultural Education	11
B. Industrial Education	11
C. Marketing Education	11
D. Family and Consumer Science	12

Iowa Department of Education Confidential data provided to individuals with a legitimate educational interest only as defined by Title 20 United States Code section 1232g(20 USC § 1232g). Authorized users may include the following: school officials, including teachers, who have been determined by the LEA, AEA, or SEA to have legitimate educational interests in the student; officials of a school to which the student seeks enrollment; officials of the Iowa Department of Education or United States Department of Education; or organizations conducting studies for the LEA, AEA, or SEA if for the purpose of developing, validating, or administering predictive tests, administering student financial aid programs, and improving instruction. An authorized user must respect the confidential nature of the information, and shall destroy the information when it is no longer necessary for the user's authorized purpose.



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Table of Contents

[Report Definition](#)

E. Health Occupations Education	12
F. Business Education	12
G. Physical Education	13
H. Mathematics	13
I. Science	14
J. Instrumental Music	15
K. Vocal Music	15
L. Foreign Language	15
M. Advanced Placement or Honors Classes	16
Report Definition	17

Iowa Department of Education Confidential data provided to individuals with a legitimate educational interest only as defined by Title 20 United States Code section 1232g(20 USC § 1232g). Authorized users may include the following: school officials, including teachers, who have been determined by the LEA, AEA, or SEA to have legitimate educational interests in the student; officials of a school to which the student seeks enrollment; officials of the Iowa Department of Education or United States Department of Education; or organizations conducting studies for the LEA, AEA, or SEA if for the purpose of developing, validating, or administering predictive tests, administering student financial aid programs, and improving instruction. An authorized user must respect the confidential nature of the information, and shall destroy the information when it is no longer necessary for the user's authorized purpose.



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Student Data

[Report Definition](#)

Attendance Center Enrollments - Building Profile																											
School Name	Building Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Elementary School (2862-0409)	248	132	53.23%	116	46.77%	0	0.00%	1	0.40%	30	12.10%	1	0.40%	216	87.10%	0	0.00%	0	0.00%	40	16.13%	0	0.00%	17	6.85%	122	49.19%
Hartley-Melvin-Sanborn Middle School (2862-0209)	180	92	51.11%	88	48.89%	0	0.00%	0	0.00%	14	7.78%	1	0.56%	164	91.11%	1	0.56%	0	0.00%	27	15.00%	1	0.56%	2	1.11%	65	36.11%
Hartley-Melvin-Sanborn High School (2862-0109)	218	106	48.62%	112	51.38%	0	0.00%	3	1.38%	12	5.50%	1	0.46%	202	92.66%	0	0.00%	0	0.00%	29	13.30%	1	0.46%	0	0.00%	55	25.23%
District Total	646	330	51.08%	316	48.92%	0	0.00%	4	0.62%	56	8.67%	3	0.46%	582	90.09%	1	0.15%	0	0.00%	96	14.86%	2	0.31%	19	2.94%	242	37.46%

Open Enrollment Out of District																											
Attending District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Clay Central-Everyly Community School District (1218)	3	1	33.33%	2	66.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	1	33.33%	0	0.00%	0	0.00%	0	0.00%
Harris-Lake Park Community School District (2846)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Sheldon Community School District (5949)	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Sibley-Ocheyedan Community School District (5994)	6	4	66.67%	2	33.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	1	16.67%	0	0.00%	0	0.00%	0	0.00%
South O'Brien Community School District (6099)	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%	2	100.00%
Spencer Community	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Student Data

[Report Definition](#)

Open Enrollment Out of District																												
Attending District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
School District (6102)																												
District Total	18	12	66.67%	6	33.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	18	100.00%	0	0.00%	0	0.00%	3	16.67%	0	0.00%	0	0.00%	3	16.67%	

Open Enrollment Into District																											
Residence District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Boyden-Hull Community School District (0747)	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Clay Central-Everly Community School District (1218)	6	4	66.67%	2	33.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Sheldon Community School District (5949)	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	0	0.00%	1	25.00%
Sibley-Ocheyedan Community School District (5994)	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	50.00%
South O'Brien Community School District (6099)	24	14	58.33%	10	41.67%	0	0.00%	0	0.00%	3	12.50%	0	0.00%	21	87.50%	0	0.00%	0	0.00%	3	12.50%	0	0.00%	1	4.17%	7	29.17%
Spencer Community School District (6102)	2	1	50.00%	1	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
District Total	40	21	52.50%	19	47.50%	0	0.00%	0	0.00%	3	7.50%	0	0.00%	36	90.00%	1	2.50%	0	0.00%	4	10.00%	0	0.00%	1	2.50%	9	22.50%

Special Education Enrollment																											
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		504		ELL		Low SES			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	# Low SES	% Low SES		
Hartley-Melvin-Sanborn Community School District (2862)	96	60	62.50%	36	37.50%	0	0.00%	1	1.04%	9	9.38%	1	1.04%	85	88.54%	0	0.00%	0	0.00%	0	0.00%	1	1.04%	57	59.38%		

Section 504 / Disability Students																											
		Male	Female	Nat Am	Asian	Hisp	Black	White	Multi	Pac Is	Spec Ed	ELL	Low SES														

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Student Data

[Report Definition](#)

Section 504 / Disability Students																										
District Name		District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)		2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	50.00%

Talented and Gifted																													
District Name		School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)		Public Elementary School	2	1	50.00%	1	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
		Public Middle School	10	7	70.00%	3	30.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	10	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	10.00%
		Public High School	14	8	57.14%	6	42.86%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

English as a Second Language Enrollment																													
District Name		School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)		Public Elementary School	14	8	57.14%	6	42.86%	0	0.00%	0	0.00%	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	14	100.00%	13	92.86%
		Public Middle School	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	2	100.00%

No Bilingual Enrollment data exists for this year and district.

Out of School Suspensions																													
District Name		School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Student Data

[Report Definition](#)

No Bilingual Enrollment data exists for this year and district.

Out of School Suspensions																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Public Elementary School	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	Public High School	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%	1	50.00%

No Expulsion data exists for this year and district.

In School Suspensions																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Public Middle School	4	3	75.00%	1	25.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	3	75.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	1	25.00%	2	50.00%
	Public High School	5	3	60.00%	2	40.00%	0	0.00%	1	20.00%	1	20.00%	0	0.00%	3	60.00%	0	0.00%	0	0.00%	2	40.00%	0	0.00%	0	0.00%	1	20.00%

Dropout Data FOR PRIOR SCHOOL YEAR (2011-2012)																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Public High School	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	75.00%

No Homeless Children and Youth data exists for this year and district.

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Staff Data

[Report Definition](#)

Total Number of Employees																			
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	102.35	23.55	23.01%	78.80	76.99%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	102.45	100.10%	0.00	0.00%	0.00	0.00%

Administrators																			
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	3.00	3.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%

Classified / Support Employees																				
District Name	Staff Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Paraprofessionals/Aides	23.80	1.90	7.98%	21.90	92.02%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	23.80	100.00%	0.00	0.00%	0.00	0.00%
	Library Media Associate	1.00	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%
	Student Support	0.20	0.20	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.20	100.00%	0.00	0.00%	0.00	0.00%
	Other Support	0.20	0.00	0.00%	0.20	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.20	100.00%	0.00	0.00%	0.00	0.00%
	Technology	1.00	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%
	Food Service	6.00	0.00	0.00%	6.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	6.00	100.00%	0.00	0.00%	0.00	0.00%
	Supervisors/Managers	0.40	0.40	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.40	100.00%	0.00	0.00%	0.00	0.00%
	Nurse (No SPR from BOEE)	0.20	0.00	0.00%	0.20	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.20	100.00%	0.00	0.00%	0.00	0.00%
	School Administrative Support	3.00	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Pupil Transportation	0.40	0.20	50.00%	0.20	50.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.50	125.00%	0.00	0.00%	0.00	0.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Staff Data

[Report Definition](#)

Classified / Support Employees																				
District Name	Staff Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Operations and Maintenance	5.70	3.50	61.40%	2.20	38.60%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	5.70	100.00%	0.00	0.00%	0.00	0.00%
District Total		41.90	7.20	17.18%	34.70	82.82%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	42.00	100.24%	0.00	0.00%	0.00	0.00%

Teachers and Other Certified Staff																				
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	Public Elementary School	23.10	0.00	0.00%	23.10	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	23.10	100.00%	0.00	0.00%	0.00	0.00%
	Public Middle School	12.00	1.00	8.33%	11.00	91.67%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	12.00	100.00%	0.00	0.00%	0.00	0.00%
	Public High School	19.85	11.85	59.70%	8.00	40.30%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	19.85	100.00%	0.00	0.00%	0.00	0.00%
	Public District Office	1.50	0.50	33.33%	1.00	66.67%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.50	100.00%	0.00	0.00%	0.00	0.00%
	PK4	1.00	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%

Employees by Subject																				
District Name	Area	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn	Family and	1.00	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Staff Data

[Report Definition](#)

Employees by Subject																				
District Name	Area	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Community School District (2862)	Consumer Sciences																			
	Business Education	1.00	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%
	Technology and Media Services	3.00	2.00	66.67%	1.00	33.33%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Elementary	35.20	3.10	8.81%	32.10	91.19%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	35.20	100.00%	0.00	0.00%	0.00	0.00%
	Physical Education	3.00	2.00	66.67%	1.00	33.33%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Industrial Arts	2.00	2.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%
	Trade and Industry	1.50	1.50	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.50	100.00%	0.00	0.00%	0.00	0.00%
	Secondary Mathematics	2.00	2.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%
	Special Education	9.00	1.00	11.11%	8.00	88.89%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	9.00	100.00%	0.00	0.00%	0.00	0.00%
	Food Service	6.00	0.00	0.00%	6.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	6.00	100.00%	0.00	0.00%	0.00	0.00%
	Secretarial / Clerical	3.00	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Teacher Aides	23.80	1.90	7.98%	21.90	92.02%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	23.80	100.00%	0.00	0.00%	0.00	0.00%
	Vocal Music	2.00	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%
	Athletic Coaches	20.00	12.00	60.00%	8.00	40.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	20.00	100.00%	0.00	0.00%	0.00	0.00%
	Transportation	0.40	0.20	50.00%	0.20	50.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.50	125.00%	0.00	0.00%	0.00	0.00%
	Custodial	5.70	3.50	61.40%	2.20	38.60%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	5.70	100.00%	0.00	0.00%	0.00	0.00%
	Instrumental	2.00	1.00	50.00%	1.00	50.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Staff Data

[Report Definition](#)

Employees by Subject																				
District Name	Area	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Music																			
	Secondary Science	2.00	1.00	50.00%	1.00	50.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%

New Hires in the Last 12 Months																			
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	2.10	0.10	4.76%	2.00	95.24%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.10	100.00%	0.00	0.00%	0.00	0.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

A. Agricultural Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	1	Intro to Agriculture and Natur	4	1	25.00%	3	75.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2	Plant Production/ Science	9	7	77.78%	2	22.22%	0	0.00%	1	11.11%	2	22.22%	0	0.00%	6	66.67%	0	0.00%	0	0.00%	3	33.33%	0	0.00%	0	0.00%	2	22.22%
	22	Animal Production Science	14	9	64.29%	5	35.71%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	13	92.86%	0	0.00%	0	0.00%	6	42.86%	1	7.14%	0	0.00%	5	35.71%
	25	Intro to Agriculture and Natur	4	1	25.00%	3	75.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	3	75.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	25.00%
	3	Natural Resources Management	2	1	50.00%	1	50.00%	0	0.00%	0	0.00%	1	50.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

B. Industrial Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	11	Diversified Occupations	23	15	65.22%	8	34.78%	0	0.00%	0	0.00%	1	4.35%	0	0.00%	22	95.65%	0	0.00%	0	0.00%	2	8.70%	0	0.00%	0	0.00%	6	26.09%
	13	Diversified Occupations	25	16	64.00%	9	36.00%	0	0.00%	0	0.00%	1	4.00%	1	4.00%	23	92.00%	0	0.00%	0	0.00%	2	8.00%	0	0.00%	0	0.00%	6	24.00%
	24	Metal Processing/ Production	9	9	100.00%	0	0.00%	0	0.00%	0	0.00%	1	11.11%	0	0.00%	8	88.89%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	22.22%
	47	Metal Processing/ Production	3	2	66.67%	1	33.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	52	Energy/ Power	13	13	100.00%	0	0.00%	0	0.00%	0	0.00%	1	7.69%	0	0.00%	12	92.31%	0	0.00%	0	0.00%	2	15.38%	0	0.00%	0	0.00%	4	30.77%

C. Marketing Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

C. Marketing Education

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	16	Principles of Marketing	19	11	57.89%	8	42.11%	0	0.00%	1	5.26%	1	5.26%	0	0.00%	17	89.47%	0	0.00%	0	0.00%	2	10.53%	0	0.00%	0	0.00%	6	31.58%
	336	Marketing - Comp	1	0	0.00%	1	100.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

D. Family and Consumer Science

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	32	Food and Nutrition	29	18	62.07%	11	37.93%	0	0.00%	1	3.45%	3	10.34%	0	0.00%	25	86.21%	0	0.00%	0	0.00%	2	6.90%	0	0.00%	0	0.00%	10	34.48%
	33	Food and Nutrition	27	14	51.85%	13	48.15%	0	0.00%	0	0.00%	1	3.70%	0	0.00%	26	96.30%	0	0.00%	0	0.00%	3	11.11%	0	0.00%	0	0.00%	7	25.93%
	36	Family Living	9	2	22.22%	7	77.78%	0	0.00%	0	0.00%	1	11.11%	0	0.00%	8	88.89%	0	0.00%	0	0.00%	2	22.22%	0	0.00%	0	0.00%	5	55.56%
	37	Food and Nutrition	12	2	16.67%	10	83.33%	0	0.00%	0	0.00%	1	8.33%	0	0.00%	11	91.67%	0	0.00%	0	0.00%	3	25.00%	0	0.00%	0	0.00%	8	66.67%

E. Health Occupations Education

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	406	Medical Terminology	4	0	0.00%	4	100.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	3	75.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	50.00%

F. Business Education

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

F. Business Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	14	Business Principles and Manage	22	13	59.09%	9	40.91%	0	0.00%	1	4.55%	0	0.00%	0	0.00%	21	95.45%	0	0.00%	0	0.00%	1	4.55%	0	0.00%	0	0.00%	2	9.09%
	15	Business Law	7	5	71.43%	2	28.57%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	57.14%
	17	Accounting	8	7	87.50%	1	12.50%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	8	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	12.50%
	29	Word Processing	14	11	78.57%	3	21.43%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	13	92.86%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	0	0.00%	2	14.29%
	399	Introductory Business	1	0	0.00%	1	100.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

G. Physical Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	121	Corps Movement	7	0	0.00%	7	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	14.29%
	133	Physical Education	144	74	51.39%	70	48.61%	0	0.00%	2	1.39%	8	5.56%	1	0.69%	133	92.36%	0	0.00%	0	0.00%	20	13.89%	1	0.69%	0	0.00%	42	29.17%
	134	Physical Education	18	10	55.56%	8	44.44%	0	0.00%	0	0.00%	2	11.11%	0	0.00%	16	88.89%	0	0.00%	0	0.00%	2	11.11%	0	0.00%	0	0.00%	5	27.78%
	135	Physical Education	14	10	71.43%	4	28.57%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	13	92.86%	0	0.00%	0	0.00%	2	14.29%	0	0.00%	0	0.00%	5	35.71%

H. Mathematics																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn	14A	Algebra I	13	3	23.08%	10	76.92%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	38.46%
	14B	Algebra I	13	3	23.08%	10	76.92%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	38.46%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

H. Mathematics

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Community School District (2862)	165	General Math	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	1	50.00%
	207	General Math	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%
	58	Algebra I	14	9	64.29%	5	35.71%	0	0.00%	1	7.14%	3	21.43%	0	0.00%	10	71.43%	0	0.00%	0	0.00%	4	28.57%	0	0.00%	0	0.00%	7	50.00%
	81	Pre-Algebra	14	10	71.43%	4	28.57%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	14	100.00%	0	0.00%	0	0.00%	3	21.43%	0	0.00%	0	0.00%	9	64.29%
	82	Algebra I	40	22	55.00%	18	45.00%	0	0.00%	0	0.00%	4	10.00%	0	0.00%	36	90.00%	0	0.00%	0	0.00%	3	7.50%	0	0.00%	0	0.00%	12	30.00%
	84	Algebra II	36	17	47.22%	19	52.78%	0	0.00%	1	2.78%	2	5.56%	0	0.00%	33	91.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	19.44%
	85	Geometry	42	17	40.48%	25	59.52%	0	0.00%	0	0.00%	1	2.38%	0	0.00%	39	92.86%	0	0.00%	2	4.76%	1	2.38%	0	0.00%	0	0.00%	9	21.43%
	86	Pre-Calculus	9	7	77.78%	2	22.22%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	9	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	11.11%
	88	AP Calculus BC	5	1	20.00%	4	80.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
89	Algebra II	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	

I. Science

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	100	Biology	15	7	46.67%	8	53.33%	0	0.00%	0	0.00%	1	6.67%	0	0.00%	14	93.33%	0	0.00%	0	0.00%	1	6.67%	0	0.00%	0	0.00%	8	53.33%
	321	Particular Topics in Biology	6	1	16.67%	5	83.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	0	0.00%	1	16.67%	0	0.00%	3	50.00%
	462	Conceptual Biology	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

I. Science																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	91	Physical Science	46	25	54.35%	21	45.65%	0	0.00%	0	0.00%	2	4.35%	0	0.00%	44	95.65%	0	0.00%	0	0.00%	4	8.70%	0	0.00%	0	0.00%	12	26.09%
	96	Biology	50	26	52.00%	24	48.00%	0	0.00%	2	4.00%	3	6.00%	0	0.00%	44	88.00%	0	0.00%	1	2.00%	3	6.00%	0	0.00%	0	0.00%	15	30.00%
	97	Physics	9	4	44.44%	5	55.56%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	9	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	11.11%
	98	Chemistry	32	14	43.75%	18	56.25%	0	0.00%	0	0.00%	2	6.25%	0	0.00%	29	90.62%	0	0.00%	1	3.12%	0	0.00%	0	0.00%	0	0.00%	7	21.88%
	99	Anatomy and Physiology	24	4	16.67%	20	83.33%	0	0.00%	0	0.00%	1	4.17%	0	0.00%	23	95.83%	0	0.00%	0	0.00%	1	4.17%	1	4.17%	0	0.00%	5	20.83%

J. Instrumental Music																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	120A	Concert Band	48	14	29.17%	34	70.83%	0	0.00%	0	0.00%	1	2.08%	0	0.00%	47	97.92%	0	0.00%	0	0.00%	4	8.33%	0	0.00%	0	0.00%	6	12.50%
	120B	Concert Band	48	15	31.25%	33	68.75%	0	0.00%	0	0.00%	1	2.08%	0	0.00%	47	97.92%	0	0.00%	0	0.00%	5	10.42%	0	0.00%	0	0.00%	7	14.58%

K. Vocal Music																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hartley-Melvin-Sanborn Community School District (2862)	122A	Chorus	95	33	34.74%	62	65.26%	0	0.00%	1	1.05%	5	5.26%	0	0.00%	88	92.63%	0	0.00%	1	1.05%	11	11.58%	0	0.00%	0	0.00%	25	26.32%
	122B	Chorus	87	29	33.33%	58	66.67%	0	0.00%	1	1.15%	1	1.15%	0	0.00%	84	96.55%	0	0.00%	1	1.15%	9	10.34%	0	0.00%	0	0.00%	21	24.14%

[Table of Contents](#)



EQTY 2.1 - 2012-2013 District Equity Report for Hartley-Melvin-Sanborn Community School District (2862)

Curriculum Data

[Report Definition](#)

L. Foreign Language

District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Hartley-Melvin-Sanborn Community School District (2862)	41	Spanish I	39	20	51.28%	19	48.72%	0	0.00%	0	0.00%	3	7.69%	0	0.00%	36	92.31%	0	0.00%	0	0.00%	1	2.56%	0	0.00%	0	0.00%	0	0.00%	9	23.08%
	42	Spanish II	36	11	30.56%	25	69.44%	0	0.00%	2	5.56%	2	5.56%	0	0.00%	32	88.89%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	10	27.78%		
	43	Spanish III	24	8	33.33%	16	66.67%	0	0.00%	0	0.00%	4	16.67%	0	0.00%	20	83.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	29.17%		
	44	Spanish IV	13	4	30.77%	9	69.23%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%		

No Advanced Placement or Honors Classes Curriculum data exists for this year and district.

[Table of Contents](#)



EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

REPORT PURPOSE

The purpose of the report is to examine Student, Employment and Course data for the purposes of reporting race, ethnicity and employment equity in the State, AEA and District.

OVERVIEW

Data are available for:

- 1) All public districts in the State of Iowa
- 2) All AEAs in the State of Iowa

Data are NOT available for:

- 1) School years prior to 2009-2010
- 2) Non Public Schools
- 3) Department of Corrections Facilities

Data found in this report originates from multiple submissions. The following is an overview of the collections per section of the Equity Report. Detailed descriptions of the data element are found below.

Printing Tip: The Equity report displays in Adobe (which is unique to this report). To successfully print, use the Adobe icons directly surrounding the report rather than the browser print functions.

Data Disaggregations

All student and course data on this report are disaggregated by gender, race, special education, 504 plan, English language learner status, and low SES (free reduced lunch status). All employment data is disaggregated by gender and race. Explanations of these disaggregations can be found below:

1) Gender - the gender of the student

2) Race

Nat Am (American Indian or Alaska Native) - a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Asian - a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent

Hisp (Hispanic/Latino) - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Black - A person having origins in any of the black racial groups of Africa

White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Multi (two or more races) - a student with more than one of the other races (excluding Hispanic) marked

Pac Is (Native Hawaiian or Other Pacific Islander) - A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands

3) Spec Ed (special education) - a student with an IEP, including those for instruction and support services only.

4) 504 (section 504 plan) - a student with a 504 plan

5) ELL (English Language Learner) - a student with an ELL status of in an English language instructional program, identified as ELL but not in a program, or transitional

6) Low SES (free/reduced lunch status) - a student approved for the federal government sponsored lunch program where the partial or full cost of school meals is provided by the government

Race/Ethnicity Definitions

The race and ethnicity of Iowa students was collected in a new manner beginning in 2009-2010. Iowa is making this change in accordance with federal government requirements. For school years prior to 09-10, data are presented in the previously reported race and ethnicity categories.

Student Data

Student counts originate from Fall EASIER collections for the given school year for Grades K-12. Note: Non-IEP PK students who were age 5 on or before September 15, 2008 are counted in grade K. The exception to this rule is drop out data, which is reported in arrears to confirm the student has not re-enrolled in the following fall. Unless otherwise noted, the data includes active students in Fall EASIER who are enrolled on count date with the following enrollment codes:

- 1 - Enrolled
- 2 - Open Enrolled In
- 3 - Tuition-In Parent Paid
- 4 - Tuition-In District Paid
- 5 - Whole Grade Sharing
- 10 - Tuition-in Non-Resident Out-of-State
- 11 - Foreign Exchange Student
- 15 - Tuitioned In State Paid
- 17 - Open Enrolled in and Foreign Exchange Student
- 19 - Foreign Student on Visa

Attendance Center Enrollments - students in Fall EASIER who are enrolled on count date with the above entry codes.

Open Enrollment Into District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their resident district.

Open Enrollment Out of District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their attending district.

Special Education Enrollment - students who have an IEP

Section 504 / Disability Students - students who have a 504 plan.



EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

Talented and Gifted - students participating in the talented and gifted program.

English as a Second Language Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs 1) English as a second language sheltered English instruction program 2) English as a second language structured English immersion program 3) Other English as a second language program

Bilingual Education Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs: 1) Bilingual dual language program 2) Transitional bilingual program 3) Bilingual heritage language preservation program

Out of School Suspensions - ALL students in Spring EASIER who are given an out-of-school suspension during the school year. The students are counted in the district where the suspension occurred.

Expulsions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the expulsion occurred..

In School Suspensions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the suspension occurred.

Drop Out Data - ALL students who were reported with an exit code of 4 - dropout during the given school year and who did not return to a public school district in Iowa on the following October 1st. The students are counted in the attending district except for those students with entry codes of 4 - tuitioned in district paid, who are counted in their resident district and 15 - tuitioned in state paid, who are counted only at the state level.

Homeless Children and Youth - students in Spring EASIER who are marked as having a primary nighttime residence included in the list below.

- 1) Sheltered/transitionally housed
- 2) Doubled-up
- 3) Unsheltered
- 4) Hotel/motel

Staff Data

Staff data are collected during the Fall BEDS (Basic Education Data Survey) data collection. The data on this report includes all licensed and non-licensed staff. Licensed staff with a salary of more than \$0 are included in the report. For years 2010-2011 and earlier, staff are calculated into full time (1.0) and part-time (0.5). For 2011-2012, staff counts are calculated by summing the actual percentage of a Full Time Equivalency (FTE). Please note that the 2.2 - AEA Equity Report includes a section on district staff within the AEA and on the staff specifically associated with the AEA.

Total Number of District Employees - all licensed and non-licensed staff

Administrators - licensed staff with position codes between and including 500 to 599.

Classified / Support Employees - non-licensed staff, grouped by the following categories:

- 1) Paraprofessional/instructional associates - paid staff who assist licensed staff with routine activities associated with teaching
- 2) Library media associates - support staff in the library/media center
- 3) District-wide administrative support staff - board secretary, business office support, data entry, secretarial and other clerical support staff
- 4) Business manager
- 5) Building administrative support staff - staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal
- 6) Social workers
- 7) Public transportation
- 8) Operations/maintenance
- 9) Food services
- 10) Technology - network administrators, programmers, tech support
- 11) Security
- 12) Nurse
- 13) Other student support services - professional and supervisory staff providing non-instructional services to students
- 14) Other support services - support staff not reported elsewhere
- 15) Other non-licensed professionals - non-licensed professional staff not reported elsewhere
- 16) Other technical staff - technical staff not reported elsewhere
- 17) HR/personnel manager
- 18) AEA supervisors/managers
- 19) Other supervisors/managers

Teachers and Other Certified Staff - teachers and other certified staff with position codes between and including 600 and 745

Employees by Subject - licensed and non-licensed staff, grouped by following areas. Please note that these counts are duplicative and staff may be counted in multiple areas.

- 1) Family and consumer sciences - includes licenses staff with the assignment codes between and including 22201 and 22249, or 50018
- 2) Business education - includes licenses staff with the assignment codes between and including 12001 and 12149
- 3) Technology and media services - includes non-licensed staff with the category of 1 or 9; also includes licensed staff with the assignment codes of 70002, 70004, or 50020
- 4) Elementary - includes licensed staff with the assignment codes between and including 60001 and 600464)
- 5) Physical education - includes licensed staff with the assignment codes between and including 08001 and 08049, 60017, and 50027
- 6) Industrial arts - includes licensed staff with the assignment codes between and including 20001-20999, 22151-22153, 13002-13999, and 50019
- 7) Trades and industry - includes licensed staff with the assignment codes between and including 17001 and 17999
- 8) Agricultural education - includes licensed staff with the assignment codes between and including 18001 and 18999
- 9) Secondary mathematics - includes licensed staff with the assignment codes between and including 02001 and 02999
- 10) Special education - includes licensed staff with the assignment codes between and including 80002 and 80026, 50035, 70011, 70014, 70015, 70023, or 70026
- 11) Food service - includes non-licensed staff with the category of 8
- 12) Secretarial/clerical - includes non-licensed staff with the category of 2
- 13) Teacher aides - includes non-licensed staff with the category of 0
- 14) Vocal music - includes licensed staff with the assignment codes between and including 05110 and 05112 and 60029
- 15) Athletic coaches - includes a headcount of licensed staff with the assignment codes of 90001 or 90002
- 16) Transportation - includes non-licensed staff with the category of 6



EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

- 17) Custodial - includes non-licensed staff with the category of 7
 - 18) Instrumental music - includes licensed staff with the assignment codes between and including 05101 and 05109 and 60028
 - 19) Secondary science - includes licensed staff with the assignment codes between and including 03001 and 03999
- New Hires in the Last 12 Months - New Hires in the Last 12 Months - licensed staff where district experience is equal to 0.

Curriculum Data

Curriculum data originate from the Winter EASIER collection for the given school year. The data include all students (regardless of entry code) in grades 9 through 12 and lists the local course name and number, grouped by the following areas:

Agriculture, Food and Natural Resources - includes students enrolled in courses with SCED subject and course title codes between and including 18001 and 18999

Industrial Education - includes students enrolled in courses with SCED subject and course title codes between and including 20001 and 20999, 13001 and 13999, or 22151 and 22153

Marketing Education - includes students enrolled in courses with SCED subject and course title codes between and including 12151 and 12199

Family and Consumer Sciences - includes students enrolled in courses with SCED subject and course title codes between and including 22201 and 22249

Health Occupations Education - includes students enrolled in courses with SCED subject and course title codes between and including 14001 and 14999

Business Education - includes students enrolled in courses with SCED subject and course title codes between and including 12001 and 12149

Physical Education - includes students enrolled in courses with SCED subject and course title codes between and including 08001 and 08049.

Mathematics - includes students enrolled in courses with SCED subject and course title codes between and including 02001 and 02999

Science - includes students enrolled in courses with SCED subject and course title codes between and including 03001 and 03999.

Instrumental Music - includes students enrolled in courses with SCED subject and course title codes between and including 05101 and 05109

Vocal Music - includes students enrolled in courses with SCED subject and course title codes between and including 05110 and 05112.

Foreign Language - For includes students enrolled in courses with SCED subject and course title codes between and including 06101 and 06999

Advanced Placement or Honors Courses - includes students enrolled in courses with SCED subject and course title codes between and including 05153, 03056, 02124, 02125, 03106, 04158, 10157, 10158, 04205, 01006, 03207, 04056, 06132, 06133, 06212, 04159, 04004, 06313, 04204, 04203, 05114, 03155, 03156, 04256, 06112, 06113, 02203, 05172, 05171, 04157, 04104, 04057, or where the course level is equal to H

EXPORT TO MICROSOFT EXCEL

This report may be exported to Microsoft Excel or Adobe Reader using Cognos View options found in the upper right hand corner of the report display.

In some cases, Microsoft Internet Explorer may require modification to security settings to permit the Excel application to launch.

In Internet Explorer, select:

- 1) 'Tools' from the menu bar
- 2) Internet Options
- 3) Security
- 4) Highlight Local Intranet
- 5) After highlighting, click on sites
- 6) In pop-up box, click on 'Advanced'
- 7) Enter the EdInsight site into zone; Click 'Add'
- 8) Click 'OK'
- 9) Close out browser
- 10) Try exporting to Excel

For additional assistance or concerns regarding this report, please contact edinsight@iowa.gov